

#### **BUNDLE OF PAGES (BOP) 1.0**

PROJECT REPORT



....Creating success stories...



...The earliest time is No

AUGUST 2021 // PREPARED BY ELIZABETH EWUDIWA (PROJECT MANAGER)

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## **BOP** at a Glance

# 400 books & stationeries

Project deliverables.

## 2,000 students

From creche to junior high school level impacted through local libraries & newly activated literary clubs.

## 3 schools

2 private schools in rural communities and 1 public school reached.





#### **Bundle of Pages**



This August

## WE'VE REACHED 2,000 STUDENTS

Five years ago, Elizabeth Ewudiwa (Executive Director at Elidiaries Foundation) visited a school in a rural community in Accra to help them manage their library. On one occasion, when she was reviewing a book with class 3 students, she said that she asked them what they aspired to be. "Many called out occupations like a bus driver, food seller, fishmonger, tailor, etc. I was sad, not because these professions are abominable but because they did not know anything or anybody else beyond this group of people. They had never heard of Nelson Mandela or Barack Obama. They did not know of computers or tablets. They knew only the characters their old English in language comprehension books and mathematics books. These children were limited in knowledge, no exposure, and no room for 'big dreams'. she says. This is the simple story we want to change, and as quick and possible, just as our slogan says, "the earliest time is now". Benjamin Carson once said, "through the use of books I had the whole world at my feet: could travel anywhere, meet anyone, and do anything". Whilst we cannot bring Europe to these children, we can take them to Europe, America, Asia, and even the developed Africa, through books. With books and mentors, we can expose them to 'big dreams and big wins". Statistics show that young people (Generation Z and Generation Alpha) are the most modern and largest group, and maybe the most challenged with disruptions.





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**Then,** we decided to promote access to learning materials because people cannot achieve what they cannot imagine. We wanted to expose the most underprivileged to the world outside and within.

# pages

Donations could include books, pencils, erasers, and other teaching and learning materials

#### What we are doing

- Building and equipping libraries in basic schools, high schools and orphanages

Activating peer learning through reading & literary clubs
Donating 5, 000 books & food to children Visit www.Elizabethewudiwa.com Go to **Support** 

How to support us:

Then click **Donate to BOP** Select your preferred payment method eg, mobile money , visa card, mastercard , paypal

For cash in-kind sponsorship and partnerships\* call **+233 543401716** or email **elidiariesfoundation@gmail.com** 



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#### **Bundle of Pages**



This August

## WE'VE REACHED 2,000 STUDENTS

Achieving quality education is a problem for many developing countries including Ghana. There is no national policy for school libraries that compels school governing bodies to have a library in their schools. It is thus not surprising that in many schools, students still struggle with accessing both academic and personal development books. Research shows that school libraries can have a positive impact, whether measured in terms of reading scores, literacy, or learning more generally, on student achievement. This means the reason for Elidiaries Foundation's Bundle of Pages project.

The Bundle of Pages (BOP) project is an annual outreach to schools that seeks to find every child and youth 'informed for change and development'. With the core mandate to donate 5,000 books to schools in rural communities, it is the first social intervention organized by Elidiaries Foundation (EF), a child & youth-focused initiative. This year, EF through the support of the Delft Foundation of Delft (initiative Imaging), LoveCosmos bookstore, Readers Haven bookstore and Platinum Africa Solutions, visited 3 schools in Ghana to build and equip local libraries, activate literary clubs for peer learning for about 2,000 students as a monitoring and evaluation strategy through which children will regularly get reading challenges for each term, and school administration would submit reports.







This August

## WE'VE BUILT THREE LIBRARIES

The distribution of personal development and academic books will be a tool to fight the challenges of quality education where technological and financial disparities arise. inhibiting access to internet-based education (i.e., eLearning) and print books affordability. Whilst eBooks are gradually taking over the learning space, physical books enable children even the most remote schools to access information for change and development.

We donated about 400 books (including reading and workbooks) and stationeries to build local school libraries and gave individual book gifts. Amongst many others personal development books included Gifted Hands & Take a Risk by Benjamin Carson, How Successful People Win by John C. Maxwell, Eat that Frog by Brian Tracy, Purpose Driven Life by Rick Warren, etc. Academic books included both story books by African and foreign writers such as Purple Hibiscus by Chimmanda Achidie.









HOW IT IS TODAY

#### SPOTLIGHT

## SCHOOL ONE: KIDDIES KID ACADEMY

In the first phase of our project, we visited Kiddies Kid Academy located in Ashaiman – Greater Accra region of Ghana to build a school library. Home to children from creche to junior high school, this school faces various challenges to providing quality education to the children. In an interview with the class teacher of class 6 pupils, he said "reading is a big challenge for the children because those who have books have only a few textbooks, and most of them do not even have at all. By receiving many storybooks, academic and personal literature, we can facilitate the reading and writing ability of our students."













HOW IT IS TODAY SPOTLIGHT

## SCHOOL TWO: CHRISBEL INT. SCHOOL

We made our next visit to Chrisbell Int. School located in Ashaiman, a densely populated region in Accra. With nearly 10 years of existence, this school of about 500 students from creche to Junior High School is only at the initial stage of building a library. "You came at the right time," said the headmaster of this noble institution. In addition to donating over 100 library books, we made individual book gifts to outstanding students. We are happy because yet again we have provided a helping hand to promote quality education in a manner that broadens the mind of children and allows them to learn faster. These children told us that they love storybooks and we promised to bring more.













# HOW IT IS TODAY

SPOTLIGHT

## SCHOOL THREE: DAWHENYA METHODIST SCHOOL

It's a wrap. We had a great time at our 3rd and final school for the Bundle of Pages (BOP) project 1.0 for August 2021. This is Dawhenya Methodist School, a public school at Dawhenya which hosts over 1,500 students from creche to junior high school. Currently battling with overpopulation, students attend school in batches – morning shift and afternoon shift. In addition, there was no local library until our visit. We donated over 100 books to build a school library and activated literary clubs to encourage library use.









## <u>lt's a wrap!</u>

Partnerships - 400+ resources Beneficiaries - 2,000 people

## Monitoring & Evaluation

Termiv reading challenge at schools Yearly support to literary clubs

## Flutter plans for growth:

- Colours Colours School painting project
- IntraVene Learning intervention course for poor-performing students
- Customized learning app for children
- Relevance Conference for tertiary schools

















